

# St George's Central CE Primary School and Nursery

## Nursery Curriculum Overview (2 - 3 year olds)

Our 2 year old curriculum centres around the child, their interests and fascinations and supporting their learning and progress by most of the time planning the curriculum in the moment with the child present.	
<b>Questions</b>	What can I see? What can I see in the mirror? What can I see outside? Is it raining? Is it cold? What is in my house? Where would I like to go?
<b>Experience</b>	Throughout the year the children will experience things first hand using natural resources, sensory resources and our outside environment and forest area.
<b>PSED</b>	PSED is embedded within daily interactions to support the development of making relationships, self-confidence, self-awareness and managing feelings and behaviour. We follow the needs of the children to plan relevant and 'in the moment' circle times to also support this e.g. small group friendship ring activities.
<b>Communication and Language</b>	Staff support children's speech and language development in the moment and at all times. Toddler Talk sessions daily. Use of puppets to encourage speech participation.
<b>Physical</b>	Outdoor physical play. Short physical sessions indoors and outdoors. Dancing, action rhymes and funky fingers activities. Children supported and encouraged to start to manage self-care independently.
<b>Literacy</b>	Stories to link with seasonal learning or children's own interests. Adults often present in reading area to encourage all engagement with books and stories. Nursery rhymes daily to encourage children's participation and vocalisations. Messy play and mark making opportunities indoors and outdoors to support and encourage exploration of ability to make a variety of marks with hands, fingers and then drawing and writing tools.
<b>Maths</b>	Sorting-putting things that match and look the same together. Sing rhymes with numbers in them. Complete shape Jigsaws. Play with large and small blocks. Play with loose parts. Begin to rote count. Begin to understand more. Use some mathematical language like big, little, tall and heavy. Begin to know the order of things that happen in a day. Understand the terms same and different.

<b>Knowledge and Understanding of the World</b> <b>Links to:</b> <b>Geography</b> <b>History</b> <b>Science</b>	<p>Children will be encouraged to recognise photos of family and friends and say who they are.</p> <p>Children encouraged to talk about what they like to eat and what colours they like to help them to see how they are the same and different to others.</p> <p>Talk about home and own toys, role-play everyday happenings from life at home.</p> <p>Play with small world resources and talk about what is happening during play.</p> <p>Talk about what the children can see when playing outside.</p> <p>Talk about the weather and what we like to do in different weather conditions, such as splashing in puddles, walking in the snow.</p> <p>Switch electronic toys on e.g. torch, remote control car.</p>
<b>Expressive Arts and Design</b> <b>Links to:</b> <b>Art</b> <b>DT</b> <b>Music</b>	<p>Children will be encouraged to explore movement to music and to join in with actions and singing songs.</p> <p>Experience making sounds with musical instrument during small group sessions.</p> <p>Instruments used daily in continuous provision.</p> <p>Creative opportunities using a variety of media including clay, finger paints, fabric and block play daily.</p> <p>Dressing up and role-play, being anything of their own choice or linking to current learning.</p>
<b>RE</b>	<p>Harvest, Christmas and Easter will be celebrated with the children.</p> <p>The children will be encouraged to think about why they are special and why their friends and family are special.</p>
<b>Forest School</b>	<p>Nursery children will use the forest as a different environment to enjoy, explore and learn about the natural world.</p>